

T21 iPad Program

Leveraging iPads to Transform Learning Environments

iPads have exploded throughout schools and classrooms. Their flexibility, versatility, and mobility make them a phenomenal learning tool. In the T21 iPad program, instructors from EdTechTeacher will focus on specific learning goals that promote critical-thinking, creativity, collaboration, and the creation of student-centric learning environments. The T21 iPad program begins with hands-on exploration of specific apps and then transitions to broader topics such as collaboration, workflow, assessment, and content curation.

Program Overview

EdTechTeacher uses a blended learning approach for their full-year professional development program, exposing educators to both face-to-face workshops as well as online asynchronous and synchronous learning. Participants who complete the course receive Professional Development Points (PDPs) as well as an option to pay for additional graduate credit through Framingham State University.

The T21 iPad program includes:

- **18 hours of customized workshops:** the first workshop opens the door to new opportunities for teaching with iPads. The second supports teachers in integrating the device as a regular, constant element of their teaching and classroom life. The third workshop assesses progress and builds capacity for future growth. Each workshop is customized to ensure that the training supports our district's educational mission.
- **Two online mini-courses in technology integration:** cohorts will participate in two asynchronous online courses that consist of 6 modules each. The first course focuses on learning specific tools and apps that can immediately be implemented in the classroom while the second addresses broader topics such as publishing, assessment, and collaboration.
- **Two synchronous webinars and online office hours** where participants can ask questions and engage in conversation with EdTechTeacher instructors in real time.
- **15 hours of individualized online/telephone consulting and coaching** to help teachers find resources, develop lesson plans, and troubleshoot challenges.
- **An online community** that allows teachers to experience firsthand the benefits of knowledge co-construction in an online space.
- **Premium Content:** Access to more than 90 EdTechTeacher video tutorials, as well lesson plans, and other resources from [EdTechTeacher.org](https://www.edtechteacher.org).

Program Details

EdTechTeacher combines hands-on workshops, online courses, live webinars, and extensive individualized support to help teachers employ the best resources for teaching, collaboration, and constructivist 21st Century student learning. Participants in the T21 iPad program develop the skills to become teacher leaders in education technology integration in order to create true organizational change.

The course consist of three components:

- Three face to face, six hour workshops
- Twelve asynchronous online modules broken into two, six module courses
- Two synchronous, one hour webinars

The twelve online modules are broken into two six module segments. The first six modules of the program explore specific topics in which iPads can be integrated into the classroom such as:

- iOS Skills & Strategies
- Audio & Video Recording and Editing
- Student Response Systems
- Digital Storytelling
- Social Bookmarking
- Digital Notebooks
- Screencasting

The second half of the course, explores larger concepts and ways in which technology can be used in the classroom:

- Publishing Student Work
- Online Communication
- Collaboration
- Assessing Student Work
- Assessing Technology Integration
- App Exploration & Research
- Personal Learning Network (PLN) Development

The online modules are built in a “challenge based” format and typically follow this structure:

1. Introduction
2. Video Tutorial / Overview
3. Hands on Challenges
4. Model Examples
5. Discussion Forum

By the end of the twelve week program, participants will develop a thorough understanding of how technology can be thoughtfully integrated into the classroom to promote student learning and demonstration of understanding through varied project outcomes.

Program Schedule

We kick off the program with a face-to-face workshop on Saturday, September 21st, followed by the first online course which includes a synchronous webinar. The second face-to-face workshop, which will take place on Saturday, November 16th, prepares teachers for the second online course, and then we wrap up the program with the final face-to-face session on Saturday, March 1st. See the table below for a complete schedule of the T21 iPad program:

Session	Type of Session	Length	Date(s)	Time
1	Face-to-Face #1	6 hours	Saturday, 21-Sept	8:30 a.m. to 3:00 p.m.
2	Online Module #1	1 hour	22-Sept to 28-Sept	Teacher Preference
3	Online Module #2	1 hour	29-Sept to 5-Oct	Teacher Preference
4	Online Module #3	1 hour	13-Oct to 19-Oct	Teacher Preference
5	Webinar #1	1 hour	Thursday, 24-Oct	3:00 p.m. to 4:00 p.m.
6	Online Module #4	1 hour	27-Oct to 2-Nov	Teacher Preference
7	Online Module #5	1 hour	3-Nov to 9-Nov	Teacher Preference
8	Online Module #6	1 hour	10-Nov to 15-Nov	Teacher Preference
9	Face-to-Face #2	6 hours	Saturday, 16-Nov	8:30 a.m. to 3:00 p.m.
10	Online Module #7	1 hour	1-Dec to 7-Dec	Teacher Preference
11	Online Module #8	1 hour	8-Dec to 14-Dec	Teacher Preference
12	Online Module #9	1 hour	5-Jan to 11-Jan	Teacher Preference
13	Webinar #2	1 hour	Wednesday, 15-Jan	3:00 p.m. to 4:00 p.m.
14	Online Module #10	1 hour	26-Jan to 1-Feb	Teacher Preference
15	Online Module #11	1 hour	2-Feb to 8-Feb	Teacher Preference
16	Online Module #12	1 hour	23-Feb to 28-Feb	Teacher Preference
17	Face-to-Face #3	6 hours	Saturday, 1-Mar	8:30 a.m. to 3:00 p.m.